EDUCATION

Priority Need: Education - May 2019

TURKEY

AL-HASAKEH

ALEPPO

AR-RAQQA

IDLEB

HAMA

DEIR-EZ-ZOR

IRAQ

HOMS

Kms
0 20 40 60

Percentage of assessed communities per sub-district reporting **education** as a top 3 priority need

0%	1-25%	26-50%
51-75%	76%-100%	Not assessed
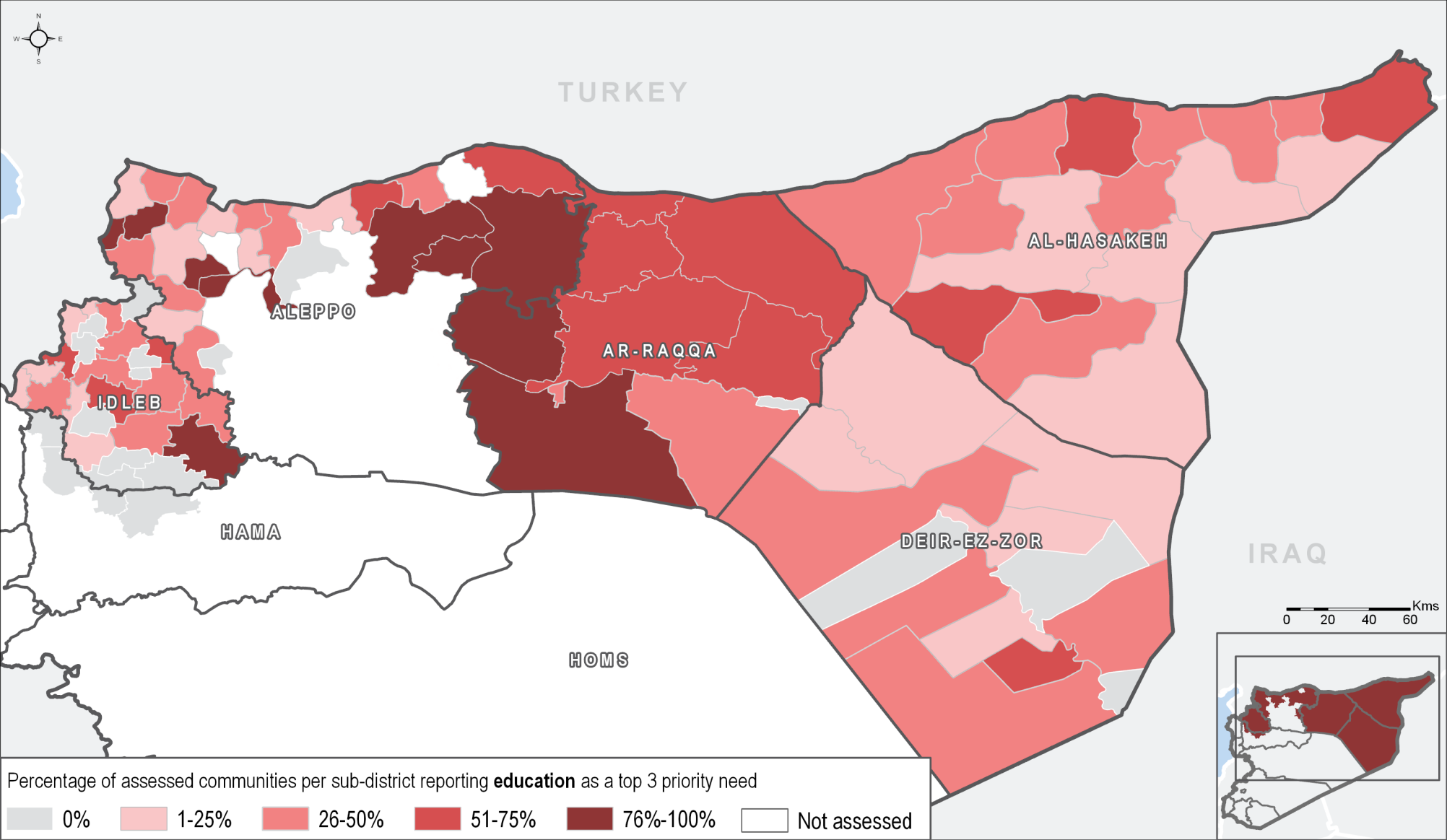
Data source: REACH - Humanitarian Situation Overview of Syria (HSOS)
Priority need questions were 'select up to three' so the percentages across all maps add up to more than 100%.

Priority needs reported are the perceived top 3 priority needs as reported by KIs within assessed communities and are not necessarily representative of actual priorities.

Annexes detailing the priorities reported by each assessed community are available on request.

See the HSOS regional factsheet Northeast Syria May 2019
See the HSOS regional factsheet Northwest Syria May 2019

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Number of assessed communities in sub-district reporting education as top 3 priority need

admin1Name	admin3Name	Education
Al-Hasakeh	Al-Hasakeh	3/44
Al-Hasakeh	Al-Malikeyyeh	24/45
Al-Hasakeh	Amuda	14/19
Al-Hasakeh	Areesheh	28/53
Al-Hasakeh	Be'r Al-Hulo Al-Wardeyyeh	4/9
Al-Hasakeh	Darbasiyah	6/15
Al-Hasakeh	Hole	2/8
Al-Hasakeh	Jawadiyah	11/22
Al-Hasakeh	Markada	1/43
Al-Hasakeh	Qahtaniyyeh	10/26
Al-Hasakeh	Quamishli	10/26
Al-Hasakeh	Ras Al Ain	10/20
Al-Hasakeh	Shadadah	31/73
Al-Hasakeh	Tal Hmis	2/25
Al-Hasakeh	Tal Tamer	1/3
Al-Hasakeh	Ya'robiyah	4/18
Aleppo	A'zaz	1/16
Aleppo	Abu Qalqal	16/19
Aleppo	Afrin	8/41
Aleppo	Aghtrin	19/40
Aleppo	Ain al Arab	19/28
Aleppo	Al Bab	0/23
Aleppo	Ar-Ra'ee	2/31
Aleppo	Atareb	7/30

admin1Name	admin3Name	Education
Aleppo	Bulbul	12/34
Aleppo	Daret Azza	9/25
Aleppo	Ghandorah	20/34
Aleppo	Hadher	0/1
Aleppo	Haritan	7/8
Aleppo	Jandairis	18/44
Aleppo	Jarablus	9/35
Aleppo	Ma'btali	25/25
Aleppo	Mare'	1/6
Aleppo	Menbij	46/61
Aleppo	Nabul	1/1
Aleppo	Raju	10/50
Aleppo	Sarin	81/91
Aleppo	Sharan	10/35
Aleppo	Sheikh El-Hadid	12/13
Aleppo	Suran	7/25
Aleppo	Zarbah	5/16
Ar-Raqqa	Al-Thawrah	1/2
Ar-Raqqa	Ar-Raqqa	50/79
Ar-Raqqa	Ein Issa	29/48
Ar-Raqqa	Jurneyyeh	43/46
Ar-Raqqa	Karama	17/28
Ar-Raqqa	Maadan	0/10

admin1Name	admin3Name	Education
Ar-Raqqa	Mansura	17/17
Ar-Raqqa	Sabka	6/16
Ar-Raqqa	Suluk	24/36
Ar-Raqqa	Tell Abiad	14/26
Deir-ez-Zor	Abu Kamal	5/14
Deir-ez-Zor	Al Mayadin	3/8
Deir-ez-Zor	Ashara	2/9
Deir-ez-Zor	Basira	2/14
Deir-ez-Zor	Deir-ez-Zor	10/22
Deir-ez-Zor	Hajin	2/7
Deir-ez-Zor	Jalaa	3/5
Deir-ez-Zor	Khasham	2/9
Deir-ez-Zor	Kisreh	7/40
Deir-ez-Zor	Muhasan	0/6
Deir-ez-Zor	Sur	1/15
Deir-ez-Zor	Susat	0/3
Deir-ez-Zor	Tabni	3/13
Deir-ez-Zor	Thiban	0/11
Hama	Kafr Zeita	0/6
Hama	Madiq Castle	0/11
Hama	Suran	0/1
Hama	Ziyara	0/10
Idleb	Abul Thohur	2/5
Idleb	Ariha	18/34

admin1Name	admin3Name	Education
Idleb	Armanaz	0/14
Idleb	Badama	3/13
Idleb	Bennsh	0/4
Idleb	Dana	0/20
Idleb	Darkosh	15/26
Idleb	Ehsem	0/19
Idleb	Harim	1/5
Idleb	Heish	0/17
Idleb	Idleb	5/15
Idleb	Janudiyeh	1/14
Idleb	Jisr-Ash-Shugur	11/36
Idleb	Kafr Nobol	1/28
Idleb	Kafr Takharim	0/10
Idleb	Khan Shaykun	0/11
Idleb	Ma'arrat An Nu'man	18/38
Idleb	Maaret Tamsrin	5/16
Idleb	Mhambal	6/25
Idleb	Qourqeena	6/16
Idleb	Salqin	3/26
Idleb	Sanjar	8/9
Idleb	Saraqab	10/25
Idleb	Sarmin	0/1
Idleb	Tamanaah	0/5
Idleb	Teftnaz	4/7

Data source: REACH - Humanitarian Situation Overview of Syria (HSOS)

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Humanitarian Situation Overview in Syria (HSOS) May 2019

📑 EDUCATION IN NORTHEAST SYRIA (NES)

1,038/1,132 communities reported having functioning primary education facilities, while **360** communities reported having functioning secondary education facilities.[13]

329 communities reported that all children were able to access education. The most commonly reported barriers to education in the remaining **803** assessed communities were:[6,7,9]
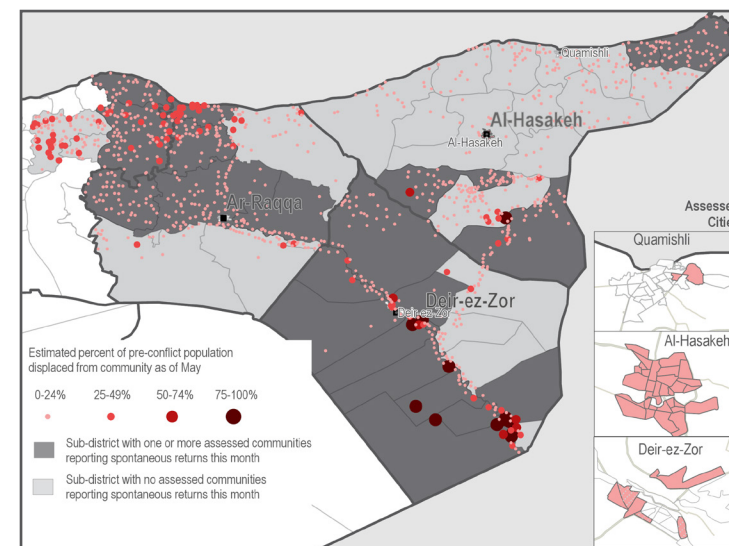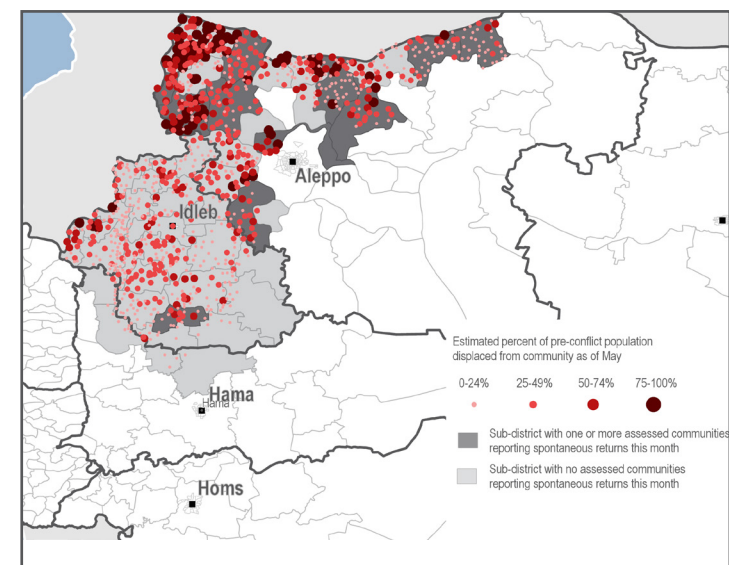
Lack of teaching staff	49%
Lack of school supplies	47%
Services are too far	44%
Early marriage	30%
Other	22%

Prevalence of barriers to accessing education services:

📑 EDUCATION IN NORTHWEST SYRIA (NWS)

883/990 communities reported having functioning primary education facilities, while **432** communities reported having functioning secondary education facilities.[1]

546 communities reported that all children were able to access education. The most commonly reported barriers to education in the remaining **444** assessed communities were:[2,3,4]

Services are too far	46%
Lack of teaching staff	45%
Lack of school supplies	41%
Route to services is unsafe	29%
Destruction of facilities	15%

Prevalence of barriers to accessing education services:

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METHODOLOGY

HSOS data collection is conducted through an enumerator network in accessible locations throughout Idleb, Aleppo, northern Hama, Deir-ez-Zor, Ar-Raqqa, and Al-Hasakeh governorates. REACH enumerators are based inside Syria and interview Key Informants (KIs) directly in the community about which they are reporting. Where access and security constraints render direct data collection unfeasible, some KI interviews are conducted remotely through participants identified in camps and settlements in neighbouring countries by REACH field teams. Participants contact multiple KIs in their community in Syria to collect information about their community. KIs are asked to report at the community level. This factsheet presents information gathered in 2,122 communities. Data was collected during the month of June 2019, and refers to the situation in May 2019.

KIs generally included local council members, Syrian NGO workers, medical professionals, teachers, shop owners and farmers, among others, and were chosen based on their community-level or sector specific knowledge. In cases where KIs disagree on a certain piece of information, enumerators triangulate the data with secondary sources or select the response provided by the KI with the more relevant sector-specific background. For each question asked, confidence levels are assigned based on the KIs area of expertise and knowledge of the sector-specific situation. The confidence levels associated with each question are presented in the final dataset. The full confidence matrix used to assign confidence levels is available upon request.

Findings are triangulated through secondary sources, including news monitoring and humanitarian reports. Where necessary, follow-up is conducted with enumerators and participants. Findings are indicative rather than representative, and should not be generalised across the region.

ENDNOTES

[1] Reported numbers indicate the number of communities with functioning primary and secondary education facilities during the data collection period. It is important to note that simply having a functioning facility is not indicative of students being able to attend the said facility. In addition, in some cases KIs reported that children attend schools in a neighbouring community. [2] Assessed using select multiple questions. [3] By percentage of communities reporting. [4] Not all surveys have answers for every question, in these scenarios the KI or participant will input no answer. When the dataset has no answer for a particular question the reported number of assessed communities will not add up to the total number of communities assessed and percentages will be calculated based on submitted responses.

About REACH

REACH facilitates the development of information tools and products that enhance the capacity of aid actors to make evidence-based decisions in emergency, recovery and development contexts. The methodologies used by REACH include primary data collection and in-depth analysis, and all activities are conducted through inter-agency aid coordination mechanisms. REACH is a joint initiative of IMPACT Initiatives, ACTED and the United Nations Institute for Training and Research - Operational Satellite Applications Programme (UNITAR-UNOSAT). For more information please visit our website: www.reach-initiative.org. You can contact us directly at: geneva@reach-initiative.org and follow us on Twitter @REACH_info.