# Ukraine: TA Key Informant QUESTIONNAIRE - universities and vocational centers *20.01.2017*

|  |  |
| --- | --- |
| **Oblast Name:** | **Organization’s Name:** |
| **Raion Name:** | **Date:** |
| **Interviewee`s name, title/position:** | **Started at:** |
| **Interviewer Name:** | **Completed at:** |

# Questioning Route

## General institutional profile

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the accreditation level of your university?
2. How many employees do you have?
3. How many students do you have?
4. What form of education is most in demand in your institution? (Day, evening, distance)
5. **For universities only:** please indicate the percentage of students studying:

* bachelors
* specialist
* masters

1. What is your main source of funding?

* Could you please mention 3 main sources of your funding?

## IMPACT OF economic blockade on Donbas and Crimea and the conflict on the situation in general

1. Did the conflict affect the area of your interventions?

* Are there any changes in demand?

1. Did the conflict affect your institutional unit?

* Are there any changes in demand in your institution?

1. Do you operate at pre-conflict level in terms of availability of courses, professors, funding, infrastructure?

* If no, what has changed and why?
* Are there any changes in courses offered to adapt to new demands?

1. How has the conflict affected skills development?
2. Are there any changes in enrolment level?

* Absolute number of students (in 2013 and in 2016)
* Men vs women (in 2013 and in 2016)
* Age categories (in 2013 an in 2016)

1. Are there any changes in level of completion of education (2013 to 2016)? Men vs women?
2. What is the % of person not completing their educational course 2016?

* Are there any changes since the conflict?
* What are the reasons for persons not completing their education? / reason why students drop out?

1. Are there any changes in required skills since the conflict?
2. Are there any changes in administrative/legislative field related to your role’s functionality?

## REcruitment and employment

1. Do you provide support to students to find employment?

* If yes, do you track employment of former students?
* Please, evaluate your efficiency1-10 (10 is the highest) at this stage

1. What is the role of your institution in successful employment process or professional development of your students?

* Please, evaluate 1-10 (10 is the highest)

1. Are you aware about average % of former students who are currently working?
2. Are you aware of the % of the former students officially employed?
3. What is the % of your current students who are currently employed (salaried in the year 2016) ?
4. Do you have students from NGCAs?

* Are there any difficulties with their enrolment?
* Are there any problems with these students in terms of the administrative issues? If yes, which ones?

1. Do you know what % of graduates’ work in their area of specialisation?
2. Graduates from which specialities/courses are the most in demand?
3. Graduates from which specialities/courses are the least in demand?
4. Are you aware how situation can be improved?

* What are the main barriers to improvement?

## SKILLS DEVELOPMENT

1. What are the main needs of students in terms of studying courses? (study material, stipend, training, hostels, food, career development, library, IT services, adequate infrastructure)
2. What are the needs of employers in terms of training their staff or potential staff?
3. Who the most frequently send students for studying to your vacation training centre?

* Who is responsible to send students for vocational training?

1. In your university/vocational training centre, what % of students pay for their course/training?
2. Could you tell us approximately in %, from all your students, the disaggregation of men and women (year 2016)?
3. Could you please tell us approximately in %, among all your students, the disaggregation of age groups: <=17; 18 – 35; 36-59, 60+?

## ROLE OF INSTITUTIONs

1. What is the role of institutional setups (labour centres, employment laws, social protection etc.) and trade unions in supporting the restoration of the local economy?
2. What is your opinion on existing employment laws?

* Are people protected by current legislation?
* What can be improved?

1. Are employees protected by current legislation?
2. What are the main problems in your sector of operations?
3. What are the main needs of your university/center?
4. What is your efficiency/results (your self-assessment)

* What could be improved at this point?
* Are there any barriers for you to do it?

1. What in general could be improved at your university/vocational training centre’s work?
2. Could you share with us any extra information you believe could help us in our research?

**Thank you for your answers and time!**