

Unaccompanied and Separated Children from Guinea Conakry in Italy

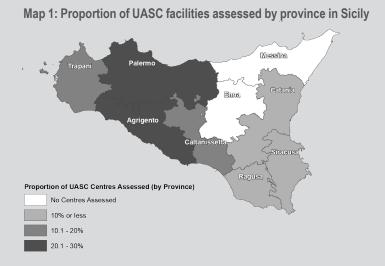
Reference Map

Sicily, May 2017

Assessment Overview

REACH, in the framework of a partnership with UNICEF, conducted an assessment of the profile, drivers and journey of refugee and migrant unaccompanied and separated children (UASC) who arrived in Italy in 2016 and 2017. This factsheet presents findings on UASC originating from Guinea Conakry, who, as of April 2017, represent 7.8% of the total UASC population in Italy.1

This assessment is based on cluster level sampling of UASC in dedicated reception facilities across Sicily. In total, 71 UASC aged 15 to 17 from Guinea Conakry were interviewed from January to May 2017 in 40 facilities. Results are statistically representative of the Guinean UASC population in Sicily with a 90% confidence level and a 10% margin of error. Findings which relate to a sub-population of the overall Guinean UASC sample may have a lower confidence level and should be treated as indicative only.

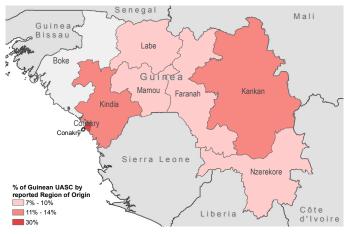


Profile

Proportion of children interviewed, by age and gender:



Map 2: Children's areas of origin, Guinea Conkary



Reported child's caretaker in country of origin:



Among these child's caretakers:

- 76% were reported to be still in Guinea Conakry.
- 13% were reported to be in a neighbouring country.
- 11% were reported to be dead.

Education and Work Experience

Reported ability of children to read and write in any language:



Primary languages spoken, by proportion of children interviewed:

1. Fula	29%	
2. Malinke	25%	
3. Peul	18%	
4. Sousou	10%	
5. Jakanke	6%	
5. Other	12%	

73% of children had reportedly been to school in their country of origin.

27% of children had reportedly **not** been to school in their country of origin.

Reported level of schooling attended before migration:²

1. Middle school	52%	
2. High school	21%	
3. Primary school	13%	
4. Madrasa	13%	

35% of children reportedly worked prior to arriving in Italy.

Most reported professions were:

- Physical labour (construction work)
- 2. Low skilled service labour



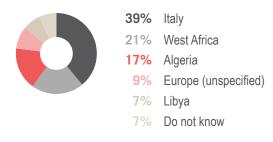
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Top five reported reasons for leaving Guinea Conakry³

1. Political or religiously motivated persecution ⁴	31%
2. Lack of economic opportunities	31%
3. Problems or violence at home	25%
4. Limited access to education	24%
5. Lack of survival essentials ⁵	24%

Reported desired destinations when leaving their country of origin:



Top five reported reasons for planned destination:3

1. Better economic opportunities	55%
2. Better education	24%
3. Respect for human rights	10%
4. International protection	9%
5. Friends at destination	9%

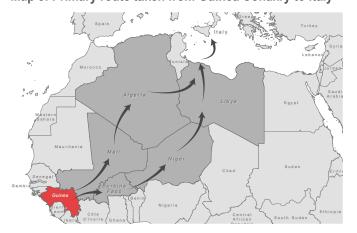
-↓↑ Journey

On average, children took one year and two months from leaving Guinea Conakry until arriving in Italy.

94% of children left Guinea Conakry traveling alone.

49% of children **changed their destination during their journey**.

Map 3: Primary route taken from Guinea Conakry to Italy



Decision Making

Top five **sources of information** used to decide about the final destination:³

1. Family/ friends at destination	30%	
2. Family at home	24%	
3. Traditional media	24%	
4. People on the way	21%	
5. Social media	9%	

79% of children interviewed reported they were the ones who decided to leave their country of origin.

of children interviewed reported they were the ones who chose their desired destination at departure.

of children interviewed reported they thought about the risks of the journey before deciding to migrate.

Top **five risks** considered before deciding to migrate:³

1. Shipwreck	38%	
2. Be killed	35%	
3. Get hurt	24%	
4. Be kidnapped	24%	
5. Run out of money	21%	

A UASC in transit

Most reported countries where children stayed for more than one month during their journey:³

1.	Libya	97%
2.	Niger	39%

Reported reasons for **staying in Libya** for more than one month:³

Kidnapped and imprisoned in Libya	66%	
Arrested	39%	
To work for less than three months	31%	
To work for more than three months	27%	

End notes

¹ Italian Ministry of Labour, **UASC Monthly Monitoring Report**, April 2017.

 2 School years were divided as follows: primary school: 1-5 years; middle school: 6-9 years; high school: 10-12 years. 'Madrasa' was defined as a 'college for Islamic instruction'.

³Respondents could select multiple answer categories.

⁴Defined in line with the 1951 Refugee Convention as persecution 'for reasons of race, religion, nationality, membership to a particular social group or political opinion'.

⁵ Defined as the 'lack of access to the most basic needs, including food, water and shelter.'